

2020F3

Instructional Materials Committee CURRICULUM ADOPTION REQUEST

Text/Resource Requester: John Shoup

School: Woodland High School

Subject: AP Biology

Department/Grade: Science

Intended Use: Core curriculum for AP Biology

Number of Copies Needed: 15

Text/Resource Title: Biology in Focus 3rd Edition

Publisher: Pearson

Copyright Date: 2020

I have taken the following steps to determine the suitability of the above text:

- (X) 1. I have read it and found that it meets the criteria of the district Instructional Materials Committee, including Criteria for the elimination of sex bias. This is a mandatory step.
- (X) 2. I have compared it with these other available texts.
- (X) 3. I have compared review of it with review of these other available texts.
- (X) 4. I have evaluated the reading level and found it averages about grade.
- (X) 5. I have used the text on a trial basis for about weeks, per district policy and the Curriculum director's approval.
- () 6. I taught this book to my current extension class.

Approval Dates

Text Selector Signature:

Approval Date: 5/18/2018

Principal Signature:

Approval Date: 5/18/2018

Assistant Superintendent Signature:

Instructional Material Committee

Approval Date:

Board of Directors

Approval Date:

Evaluation Reading Level (CCSS Qualitative and Quantitative Measures):

1. Qualitative evaluation of the text: NA
2. Quantitative evaluation of the text: NA
3. Matching reader to text and task:

This textbook requires significant reading by students. However, the text is written at appropriate grade level and tasks support student reasoning about science.

Selection Process

1. Will this material be the basic text or will it supplement the basic text? If it is supplementary, what is your basic text?

This material will be the basic text for the courses.

2. What process did you use to evaluate the appropriateness and effectiveness of this text/resource?

The book is a required text for students participating in AP Biology courses.

3. What other set materials of instructional did you materials consider?

None

4. In what ways is this material better than the other materials? (Text format, organization content, unbiased content concerning minorities and women, teacher's guide, workbooks, etc.)

It is the most recent edition of the textbook. We currently are using the outdated version.

5. How does this material fit the learning objectives for the subject area?

This book specifically addresses the content outlined in AP Biology and meets the requirements of the program.

6. How does this material insure continuity with the district's overall program?

NA

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Instructional Materials Committee Evaluation Form cont.

Bias Content: Please circle a rating for each answer.

1. Presents more than one view point of controversial issues.

Excellent Good Fair Poor **Non-App.**

They only present the views that can be supported with the scientific data that is at our disposal at this time. Therefore multiple views on evolution and global warming are not present.

2. Presents Minorities realistically.

Excellent Good Fair Poor **Non-App.**

3. Includes contributions of minority authors.
Excellent **Good** Fair Poor Non-App.
4. Presents non-stereotypic models
Excellent Good Fair Poor **Non-App.**
5. Facilitates the sharing of cultural differences.
Excellent **Good** Fair Poor Non-App.
6. Promotes the positive nature of differences
Excellent Good Fair Poor Non-App.
7. Includes the contributions, inventions, or discoveries of minorities.
Excellent **Good** Fair Poor Non-App.
8. Includes the contributions, inventions, or discoveries of women.
Excellent **Good** Fair Poor Non-App.
9. Presents minorities in a manner that promotes ethnic pride.
Excellent Good Fair Poor **Non-App.**
10. Facilitates an environment open to discovery and experimentation
Excellent Good Fair Poor Non-App.